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## Pedestrian Report Card Assessment (PRCA):

## **Signalized Intersection**

## Intersection Location

Grading Categories <sup>[1]</sup>	Score	Rating
Safety		
System Preservation		
Capacity Management and Mobility		
Economic Vitality		

Transportation Equity <sup>[2]</sup>		
High Priority Area		
Moderate Priority Area		
Low Priority Area		

<sup>[1]</sup> Poor = 0 to 1.7; Fair = 1.7 < 2.3; Good = 2.3 to 3.0

<sup>[2]</sup> Low = 0 or 1 Factor; Moderate = 2 or 3 Factors; High = 4 or 5 Factors

## Grading Categories: Scoring Breakdown Signalized Intersection

Capacity Management and Mobility			
Performance Measure <sup>[1]</sup>	Percentage	Score (out of 3.0)	Rating
Pedestrian Delay	43%		
Sidewalk Presence	29%		
Curb Ramp Presence	14%		
Crosswalk Presence	14%		
GRADING CATEGORY TOTAL <sup>[2]</sup> (Pedestrian Delay Score * 0.43) + (Sidewalk Presence Score * 0.29) + (Curb Ramp Presence Score * 0.14) + (Crosswalk Presence Score * 0.14)	100%		

Economic Vitality			
Performance Measure <sup>[1]</sup>	Percentage	Score (out of 3.0)	Rating
Pedestrian Volumes	100%		-

- [1] Poor = 1.0; Fair = 2.0; Good = 3.0
- [2] Poor = 0 to 1.7; Fair = 1.7 < 2.3; Good = 2.3 to 3.0
- [3] Use these factors to determine Transportation Equity priority level (front)

Safety			
Performance Measure <sup>[1]</sup>	Percentage	Score (out of 3.0)	Rating
Sufficient Crossing Time (Index)	38%		
Pedestrian Crashes	38%		
Pedestrian Signal Phase Type	13%		
Vehicle Travel Speed	13%		
GRADING CATEGORY TOTAL [2] (Sufficient Crossing Time [Index] Score * 0.38) + (Pedestrian Crashes Score * 0.38) + (Pedestrian Signal Phase Type Score * 0.13) + (Vehicle Travel Speed Score * 0.13)	100%		

System Preservation			
Performance Measure <sup>[1]</sup>	Percentage	Score (out of 3.0)	Rating
Sidewalk Condition	100%		

Transportation Equity Priority <sup>[3]</sup>		
Area Condition	Yes/No	
Low-Income Population ≥ 32.32%		
Minority Population ≥ 28.19%		
More than 6.69% of Population > 75 Years of Age		
More than 16.15% of Households w/o Vehicle		
Within 1/4 Mile of School/College		